

**Wilsonville Elementary School**  
**Kindergarten**  
**School-Parent Compact**  
**2018-2019 School Year**

Wilsonville Elementary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

**School Responsibilities**

Wilsonville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students academic achievement standards as follows: High quality curriculum and instruction will be provided by highly, qualified personnel adhering to and/or exceeding the State and County Standards as provided in the State Course of Study and the County Course of Studies through individual and small group instruction.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it related to the individual child's achievement. Specifically, those conferences will be held: during the teacher's P. E. planning period of time, before and after school if necessary.
3. Hold student led conferences at least once a year during which this compact will be discussed as it related to the individual child's achievement. Specifically, those conferences will be held: during the teacher's P. E. planning period of time, before and after school if necessary.
4. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Daily-Behavior reports will be sent home; Weekly-papers with notations will be sent home; every nine weeks, report cards will be sent home; School/Home correspondence notebook is available for comments as needed.
5. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff will be available for consultation during their planning period of time and after school if necessary.
6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Beginning with registration, parents are invited to participate as Homeroom Mothers,

volunteers for reading in the classroom, clerical work, the Jr. Achievement Program, Field Day Volunteers, the class Good Citizen program, observe in the classroom, and Field Trip Chaperones.

7. Ensure there is regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Reading to and/or with my child
- Monitoring my child's general hygiene and health needs (esp. proper rest and exercise)
- Monitoring amount of television my children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read every day outside of school time.
- Record my student data throughout the year to track my growth.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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Signature of Principal & Date

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Signature of Teacher & Date

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Signature of Parent & Date

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Signature of Student & Date