

**Wilsonville Elementary School
School-Parent Compact
3rd Grade
2018-2019 School Year**

Wilsonville Elementary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Wilsonville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students academic achievement standards as follows:
 - Use state and local courses of study w/checklists
 - Use manipulatives and other resources for each subject
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it related to the individual child's achievement. Specifically, those conferences will be held:
 - any weekday during teacher's planning period
 - before and/or after school
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - in daily folders with conduct reports and other important documents
 - in weekly folders with graded papers and conduct reports
 - report cards each nine weeks
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - during weekly grade level meetings in classroom or office
 - during daily planning period in classroom or office
 - parents may contact teachers via letters (notes), email, or messages left in office
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - volunteer to assist teacher with making copies, creating bulletin boards, etc.
 - book shares with students
 - volunteer to be "room mom/dad"

- ❑ chaperone field trips
 - ❑ participate in "Parent Day"
6. Ensure there is regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television my children watch.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Attend a student led conference

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Each student will conduct at least one student led conference.

Signature of Principal & Date

Signature of Teacher & Date

Signature of Parent & Date

Signature of Student & Date