

**Wilsonville Elementary School
Second Grade
School-Parent Compact
2018-2019 School Year**

Wilsonville Elementary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Wilsonville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students academic achievement standards as follows:
 - *by providing highly qualified teachers
 - *by providing instruction that follows the state course of study
 - *by following curriculum pacing guides
 - *by offering individualized instruction according to each child's needs
 - *by providing a safe and caring learning environment
2. Hold parent-teacher conferences, as needed, during which this compact will be discussed as it related to the individual child's achievement. Specifically, those conferences will be held:
 - *any weekday during the teacher's planning period
 - *before/after school.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *nine- week report cards
 - *weekly folders
 - *parent conferences (as needed)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff will be available for parent consultations as needed upon request. Consultations will be held at the school after parents schedule an appointment. Parents may contact teachers by letters, notes, email, or phone messages in the office.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents will be provided an opportunity to enlist for activities at Open House. They will also be encouraged to participate in workshops and to observe their child's class on the State Parenting Day.

6. Ensure there is regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television my children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Participating in at least one student-led conference
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it
- Read at least 15 minutes every day outside of school time
- Conduct at least one student-led conference
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Signature of Principal & Date

Signature of Teacher & Date

Signature of Parent & Date

Signature of Student & Date