

Oak Mountain Elementary Continuous School Improvement Planning 2018-2019

English Language Arts: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in ELA. We will increase our reading total proficiency score from 76% to 79% this year.

Measurable Objective: All students will demonstrate a 3% increase of proficiency overall in reading by 5/15/19 as measured by Scantron Performance Series results.

Strategy: Research Based Reading Instruction

Activities:

1. **Building Fluency**-teachers will use a wide variety of grade specific fluency building activities to increase reading fluency. K-blending sounds, 1st-making a sentence, 2nd-groups of sentences, 3rd paragraphs
2. **Vocabulary/Comprehension**-teachers will use concept sorts, comprehension tool kit strategies, etc. to increase students' vocabulary and comprehension skills
3. **Writing**-teachers will intentionally incorporate writing into all content areas (Standard 10)

Mathematics: We will engage learners through high quality aligned College and Career-Ready Standards, instruction, and assessment in mathematics. We will increase our math total proficiency score from 73% to 76% this year.

Measurable Objective: All students will demonstrate a 3% increase in proficiency overall in mathematics by 5/15/19 as measured by Scantron Performance Series.

Strategy: Best Practice Math Instruction

Activities:

1. **Procedural Fluency**- teachers will use a variety of grade specific activities (K-2 will use Counting Collections, K-3 will use Number Talks, etc.) to help students build procedural fluency in order to have an understanding of number sense, fact fluency, and place value.
2. **Common Math Vocabulary**- teachers will instruct and model the use of common math vocabulary to help build student understanding and help learners make connections as their math knowledge increases with each grade level.
3. **Goal Setting**- teachers will help learners utilize their Leadership Notebooks to set learning goals in the area of math, monitor their own progress and track growth, so students are accountable for their learning.
4. **Differentiated Practice**- teachers will provide opportunities for differentiated practice for students (such as strategically placing students, meaningful stations/centers, small group instruction, increasing or decreasing the magnitude of numbers, intentionally planned learning games, etc.) to meet the individual needs of students based on their level of achievement, targeting those in subgroups of struggling learners.

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Culture: To improve culture in the area of student needs

Measurable Objective: To collaborate to meet the needs of students

Strategy: Collaborative Planning

Activities:

1. **Grade Level Planning-** teachers will have embedded time to plan and collaborate.
 2. **Peer and Specialist Modeling and Observation-** teachers will model best practice teaching for peers. Specialists will model strategies and share best practices.
 3. **Student Leadership-** students will be given the opportunity to take on a variety of leadership roles and reflect on their experiences. Students will collaborate with teachers to maintain a Leadership Binder for charting their progress, setting goals and celebrating successes.
- *Use the information from data days to guide your instruction. Keep our subgroups in your planning so that you will be directly impacting them through your instruction based on the data, strategies and activities that we have determined to help move them.*