

SCHOOL YEAR _____

ELL STUDENT REFERRAL AND PLACEMENT FORM

Revised 7/2015

PART I *To be completed by ESL teacher upon notification of potential English Language Learner.*

Student _____, I.D. # _____
 Last First

Gender: _____ Date of Birth ____/____/____ U.S. Entry Date: ____/____/____
 Shelby County Entry Date: ____/____/____
 Date First Identified LEP: ____/____/____

Country of Birth: _____ School: _____ Grade: _____

Teacher: _____ Home Language: _____ ESL Teacher: _____

Home Language Survey Completed: Yes _____ No _____ Date ____/____/____

PART II *To be completed by ESL teacher.* ESL Teacher's Initials _____

Assessment Results:

MODEL	WIDA/ACCESS	Other Assessments:
Speaking _____	Tier _____	ACT ASPIRE
Listening _____	Listening _____	Reading Scale Score _____ Proficiency Level _____
Writing _____	Speaking _____	Math Scale Score _____ Proficiency Level _____
Reading _____	Reading _____	ACT+Writing _____
Composite _____	Writing _____	Other Assessment Data: _____
	Comprehension _____	_____
	Composite _____	_____

Comments: _____

PART III *Within ten (10) days ELL Committee must complete this section.*

The parental signature below indicates notification of the student's English Language Proficiency and Progress in Language Acquisition.

<i>Signatures</i>	<i>Position</i>	<i>Date</i>
_____	Parent	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

SUMMARY

ELL Committee Recommendations:
 (Circle CHOICES)

- A. Assign to ESL _____ hours weekly - Pullout and/or Inclusion
- B. Accommodations (circle appropriate assessment) ACCESS for ELLs / ACT ASPIRE / ACT+Writing / ACT WorkKeys / ACT EOCs
- C. Regular Classroom with Accommodations
- D. Exit Date _____
- E. FLEP Status: M Yr 1 / M Yr 2 / FLEP
- F. Exempt from ESL (NOMPHLOTE)
- G. Exempt from ESL (FLEP)
- H. Grading _____
- I. Waiver of Title III
- J. Other _____

Place completed form in student's cumulative file and ELL folders and send a copy to Leah Dobbs Black, ESL Program Supervisor, at SCISC.